Welcome to the 2019-20 AP® School Year

January 2019
A commitment to success.
Every AP® student deserves the chance to earn college credit, but not all pursue it.

So what stands in their way?
Nearly all students start the year with high expectations for themselves...

Fall: Percentage intending to take the AP Exam

- White Male: 96%
- African American Female: 93%

Spring: Percentage who actually took the AP Exam

- White Male: 75%
- African American Female: 58%

...but confidence erodes over the course of the year.

Of all groups surveyed, White Males lost the least amount of confidence, while African American Females lost the most confidence.
More than half of AP schools already have fall registration.
2017-18 AP Pilot Program
In the 2017-18 school year, we instituted fall exam registration in schools that displayed historically higher-than-average rates of AP students opting out of the exam.

40,000+ students

100+ schools

What happened next?
Student participation increased.

Nearly 1.5 times the growth in the number of students taking exams, compared to the previous year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Spring Registration</th>
<th>Fall Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>26,943</td>
<td>33,279</td>
</tr>
<tr>
<td>2017</td>
<td>29,335</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

+9% growth in Spring 2017 compared to Spring 2016
+13% growth in Fall 2018 compared to Fall 2017
More students earned scores of 3+.

Nearly double the growth in the number of scores of 3+ earned by low-income students, compared to the previous year.

AP Exams Taken by Low-Income Students: Scores of 3+

Underrepresented students in pilot schools saw larger increases in 3+ scores earned.
Scores of 3+ increased across student groups.

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Socioeconomic</th>
<th>STEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>White and Asian students</td>
<td>Moderate/high-income students</td>
<td>Male STEM Students</td>
</tr>
<tr>
<td>Underrepresented minority students</td>
<td>Low-income students</td>
<td>Female STEM Students</td>
</tr>
<tr>
<td>+5%</td>
<td>+4%</td>
<td>+5%</td>
</tr>
<tr>
<td>+12%</td>
<td>+20%</td>
<td>+14%</td>
</tr>
</tbody>
</table>
Expanding fall registration

In the 2018-19 school year, we expanded the number of schools that implemented fall registration.

180,000+ students

800+ schools

What’s happening now?
Student participation accelerated.

Overall growth in AP Exams taken/ordered

- 2017-18 growth in exams taken: +1.9%
- 2019 exams ordered to date vs. 2018 exams taken: +7.7%
- ~4x increase
More students participated.

Growth in AP Exams taken/ordered:
White and Asian students

- 2017-18 growth in exams taken: +1.6%
- 2019 exams ordered to date vs. 2018 exams taken: +4.4%

Growth in AP Exams taken/ordered:
Underrepresented minority students

- 2017-18 growth in exams taken: +2.4%
- 2019 exams ordered to date vs. 2018 exams taken: +14.2%
Students were more engaged.

Growth in AP Exams taken/ordered:
Moderate/high-income students

- 2017-18 growth in exams taken: +2.7%
- 2019 exams ordered to date vs. 2018 exams taken: +7.3%
- ~3x growth

Growth in AP Exams taken/ordered:
Low-income students

- 2017-18 growth in exams taken: -0.7%
- 2019 exams ordered to date vs. 2018 exam taken: +9.0%
- ~10% growth

Fall Registration

Students were more engaged.
Fall registration dramatically accelerates equity and access. In just one year of fall registration, schools sped up the work of AP equity – the share of AP exam registrations for students of color – by seven years.
“Although I had my doubts . . .

[the] result was that the students stayed engaged in the subject through the spring semester. In the past, students who were not signed up for the exam tended to lose focus towards the end of the school year.”

— AP Teacher, 2017-18 Pilot
“It's definitely been a constant reminder that I'm taking an AP class. I'm here to do work and I'm here to make sure that work is shown.”

— AP Student, 2017-18 Pilot
The results are clear. Leaving exam registration in the spring ignores the clear benefits of committing early. That’s why we’re moving it to the fall.
AP Exam Fees: The base exam fee is not changing.

What’s new?
There will be a $40 fee for late exam registrations and unused or canceled exams.
Supporting student success

Students are more likely to stay engaged in class and tackle challenging topics head-on when they register in the fall. **Fees for late registration and exam cancellation ensure that students don't wait until the last minute to make a decision.** This has helped teachers create a classroom culture where students are “all in.” During the pilot, few students registered late or canceled their exams.

The best outcome we can imagine is to finish each school year without collecting a single late or cancellation fee.
# Exam fees for 2019-20

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost/Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall registration</td>
<td>Exam ordered by Nov. 15</td>
</tr>
<tr>
<td>Late registration</td>
<td>Ordered Nov. 16–Mar 13</td>
</tr>
<tr>
<td>Unused/canceled exam</td>
<td>Exam that is canceled</td>
</tr>
<tr>
<td></td>
<td>or not taken by the student</td>
</tr>
</tbody>
</table>

**Fall Registration**
Actions for the school community

1. **Coordinators** activate the online system.  
   **Before School Year**

2. **Coordinators or Teachers** create online sections and generate join codes.  
   **Before School Year**

3. **Students** use a College Board account and join code to enroll in a section.  
   **Start of School Year**

4. **Coordinators** submit an order.  
   **October/November**
To support year-long engagement, we’re providing new resources for students, teachers, and coordinators.

These resources were designed and tested by AP teachers and coordinators to provide focused content, greater efficiency, and more flexibility.
Digital activation will:

- Give students and teachers access to the new resources throughout the school year
- Allow teachers to organize their AP students by the sections they teach
- Allow students to register for exams

A few clicks unlock the new tools and resources. AP teachers and students will sign in to a new AP Support System and complete a simple activation process at the start of the school year.
AP Classroom: A powerful resource for teachers and students
AP Teachers

Powerful resources, empowering you

- Unit Guides
- Personal Progress Checks
- AP Question Bank
- Progress Dashboard
Built to provide transparency and help students succeed. Our new instructional resources provide teachers with real-time feedback on student progress in the development of knowledge and skills essential for college.
Course at a Glance provides a comprehensive overview of course content.

Elements include:

- Units
- Topics
- Suggested pacing
- Suggested skills to be taught
- Big Ideas

Example: United States Government and Politics
Unit guides eliminate guesswork by outlining course skills and content.

Planning guides that outline content and skills for commonly taught units within a course. Each guide:

- Suggests sequence and pacing of content
- Scaffolds skill instruction across units
- Organizes content into topics
- Provides tips on taking the exam

Example: United States Government and Politics
Instructional approaches offer recommendations on integrating skills and content.

**Elements included:**

- Teaching for Transfer and Understanding
- Organizing the Course
- Selecting and Using Course Materials
- Instructional Strategies
- Developing Course Skills
- Formative Assessment and Feedback
- College Board Resources

Example: United States Government and Politics
Personal progress checks provide students with actionable feedback throughout the year.

The personal progress checks measure progress and skills through:

- Multiple-choice questions with rationales to explain correct and incorrect answers
- Free response questions with AP scoring guidelines teachers can use to evaluate student work
Question bank boosts exam practice with 15,000+ on-demand AP Exam questions.

A library of real AP Exam questions that teachers can access. The bank:

- Can be filtered by course topics and skills
- Can be used to create customized practice and tests that can be assigned online or on paper as in-class assignments or homework
- Enables teachers to create their own questions or edit existing questions
- Enables students to practice and get feedback on each question
A progress dashboard highlights progress and areas of focus throughout the year.

Interactive reports:

- Give students and educators immediate feedback starting at the beginning of the year
- Monitor performance over time across assessments and skills
“This snapshot will show what supports are needed for students to reach their goals.”

—Principal and AP Coordinator
AP Coordinators

New processes to save you valuable time

- Streamlined Exam Ordering
- Student Registration Labels
- Exam Day Improvements
“I know AP coordinators are highly organized and this system not only maintains that level of organization, but it also does a lot of organizing for you. I also love that it involved teachers and students in the process, so they actually had a stake in making sure everything was accurate.”

— AP Coordinator, 2017-18 Pilot
Online student rosters speed up exam ordering.

AP coordinators will use an improved AP Registration and Ordering system to place AP Exam orders in the fall.

With the new system, AP coordinators will be able to access rosters of AP students and review, adjust, and submit that information as the school's exam order.
New labels eliminate over two million hours of pre-exam bubbling.

For each student included in an exam order, schools will receive a set of personalized AP ID registration labels. The labels:

- Connect students’ exam materials with their registration information
- Reduce the time spent on bubbling student information before the exam
New tools will help coordinators organize their exam administration.

Using the online rosters generated through the digital activation and ordering processes, coordinators can create and manage:

- Exam room assignments
- Proctors
- List of examinees
Professional Development

Year-round professional development opportunities will be available for teachers, coordinators, and administrators to help prepare you for the upcoming changes to AP.
Next steps for Teachers

1. Look for an email with information relevant to your subject.  
   Early February

2. Follow the email link for detailed information about the new resources, key dates, and other changes.  
   Early February
Next steps for Coordinators

1. Review information you've received from the College Board about upcoming AP changes.  
   Late January/Early February

2. Sign up for an operational overview session about the new tools and resources.  
   Late January/Early February

3. Develop a school-level communications plan to share out the new AP Exam order deadlines, policies, and fees.  
   Late January/Early February
Next steps for Administrators

1. **Review information you’ve received from the College Board about upcoming AP changes.**
   - Late January/Early February

2. **Develop a school-level communications plan to share out the new AP Exam order deadlines, policies, and fees.**
   - Late January/Early February

3. **Connect AP teachers and coordinators with overview videos on the new AP resources and annual processes.**
   - February
Visit AP Central® for more information.

We’ll be sending follow-up messages and updating the website with additional communications tools and resources throughout the year.

For more on the resources and process changes, please visit collegeboard.org/ap2019
Thank you