2019 WACAC
Share, Learn, and Connect

Dominican University of California
March 12, 2019 – 8:30 am to 5:00 pm
Order of Events

8:30 am – Registration and Breakfast

9:30 am – Opening Session

10:45 to 11:30 am – Session One

11:45 am to 12:30 pm – Session Two

12:30 to 1:30 pm – Lunch/College Fair

1:30 to 2:15 pm – Session Three

2:30 to 3:15 pm – Session Four

3:30 pm – Optional Campus Tour

3:30 pm – Wine and Cheese Reception

Housekeeping

Restrooms: Restrooms are located in the Angelico lobby and on the 1st floor of Guzman Hall. Gender-neutral restrooms are available on the 2nd floor of Angelico and the 2nd floor of Guzman Hall.

Have a question? Lost? The registration table will be staffed throughout the day in the Angelico Lobby. We will be there to help you get back on track!
2019 Share, Learn and Connect

8:30 am  Registration and Continental Breakfast  Angelico Concert Hall

9:30 am  Opening Session  Angelico Concert Hall
Vickie Alleman, Vice President of Enrollment and Marketing, Dominican University
Lauren Cook, President-Elect, Western Association for College Admission Counseling
Association of Independent California Colleges and Universities Update

10:45 am-11:30 am  Session One

A) How Can CTCL Help You Help Students and Families?  Guzman 104
Maria Furtado, Colleges That Change Lives
No sciences? No jobs? Too much debt? The liberal arts are being talked about... and not always in a good way. This session will give counselors tangible takeaways to help students and parents see the value in this type of college or university. The session will offer examples of research and articles that can help counselors encourage students to expand their search criteria and to counter their students' and parents' struggle with getting beyond the usual list of highly visible schools to create a list that reflects the student's talents, needs, and loves. Samples will include data from Colleges That Change Lives schools and other small, liberal arts schools.

B) UC & CSU Update (Repeats in Session Two)  Angelico Concert Hall
Robert Penman, UC Berkeley
Marc McGee, Cal Maritime
Join admission officers from the UC and CSU systems to hear updates and expectations for Fall 2019, as well as information about initiatives and what is new, exciting, and available for 2019-20.

C) A Student Athlete Case Study  Meadowlands Assembly Hall
Jennifer Thomas, College Counselor
Athletes need to start earlier and work harder at the college process, often creating lists that are two or three times the size of non-athletes. Using a case study, we will create a list, strategize ways to get exposure to college coaches,
discuss timelines of various sports, and learn about indicators in the recruiting process. Our goal is to help you advise your student athlete to be their own agent.

11:45 am- 12:30 pm  
**Session Two**

**A) UC & CSU Update (Repealed from Session One)**  
*Angelico Concert Hall*  
Robert Penman, UC Berkeley  
Marc McGee, Cal Maritime

Join admission officers from the UC and CSU systems to hear updates and expectations for Fall 2019, as well as information about initiatives and what is new, exciting, and available for 2019-20.

**B) Talking WUE: We Understand & Explain**  
*Meadowlands Assembly Hall*  
Jasmine Bryan, University of New Mexico  
Linda Dannemiller, University of Nevada, Reno

WUE (pronounced “woo-wee”) is the Western Undergraduate Exchange, a regional tuition-reciprocity agreement that enables students from US Western states to enroll at participating two-and four-year public institutions at reduced tuition. The WUE program offered at 150+ institutions has some similarities among all and many variations sometimes causing confusion and misunderstanding. Panelists from WUE institutions will explain the commonalities and address the nuances. Counselors will be equipped to assist students look at out-of-state schools that offer WUE and ultimately reduced tuition!

**C) Pathways to Nursing for CA High School Students**  
*Guzman Lecture Hall*  
Nicole Pilar, Collegewise  
Jonathan Rice, University of San Francisco

With nursing becoming an increasingly popular career choice, this session is designed to provide a general overview of three pathways available to CA high school students. By examining the UC, CSU, and private school nursing application processes, attendees will leave with a greater understanding of how to counsel their students on preparing for a nursing career in CA and what each pathway is looking for from applicants.

12:30 pm  
**Lunch/College Fair**  
*Caleruega Dining Hall*
Session Three

A) Advising the Community College Bound
   Angelico Concert Hall
   Anastasia Fiandaca, City College of San Francisco

   With over 100 community colleges in California, more high school students are choosing to attend community college to save money and help plan for their eventual transfer to a four-year experience. This session will review how to support students bound for community college and find strategies to ensure their success.

B) Life Hacks:
   Meadowlands Assembly Hall
   Building Skills for a Successful Transition to College
   Laura Matchett, Next Gen Personal Finance
   Tim Ranzetta, Next Gen Personal Finance
   Todd Hicks, Cristo Rey San Jose Jesuit High School
   Anna Takahashi, Eastside College Preparatory School

   Much attention is given to the academic content and skills students should know in order to be college ready, but what about the soft skills to make for a smoother transition to college? Presenters will share information about their programs to fill some of these gaps for students like personal finance, career preparation and "adulting" skills.

C) Financial Aid Top 10
   Guzman 201
   (Repeats in Session Four)
   Rebecca Keenan, Dominican University
   Lauren Coburn, Dominican University

   Join Financial Aid experts from Dominican's Financial Aid team to review the top 10 common (and uncommon) financial aid questions and topics. Bring your own ideas and questions to join in on the conversation.

Session Four

A) Assisting Transgender Students in College Admissions and Matriculation
   Meadowlands Assembly Hall
   Brad Ward, Menlo-Atherton High School
   Matt Lane, Branson School

   The college application process and matriculation for transgender students presents many unique challenges and opportunities. In this session, we will
discuss how to work with transgender students in choosing welcoming colleges, presenting themselves in their application, and smoothing the beginning of their college years.

**B) Politics Are Rough, Amiright?**

*Amy Brennan, WACAC Government Relations Committee*

When someone mentions politics or policy, you mostly tune out, right? We don’t blame you. It can be super boring. We want to change that. The members of the Government Relations Committee want to update you on what is happening in California as well as at the federal level when it comes to higher education. We know it has been a bit crazy out there recently, so let us fill you in and leave you with some practical things you can do to influence change in education in your area.

**C) Financial Aid Top 10**

*(Repeated from Session Three)*

*Rebecca Keenan, Dominican University*

*Lauren Coburn, Dominican University*

Join Financial Aid experts from Dominican's Financial Aid team to review the top 10 common (and uncommon) financial aid questions and topics. Bring your own ideas and questions to join in on the conversation.

**3:30 pm**

**Campus Tour (Optional)**

*Angelico Concert Hall, Front Steps*

**3:30 pm**

**Wine and Cheese Reception**

*Guzman Lecture Hall*

Dominican University of California would like to thank you for visiting their campus. Enjoy a final opportunity to connect with your peers and colleagues. Cheers!
2019 Dominican University Share, Learn, and Connect Planning Group

Co-Chairs:
Jonathan Rice, University of San Francisco
Rosa Alvarado, University of San Francisco

Site Chair:
Maria Gentile, Dominican University of California

Western Association for College Admission Counseling Professional Development Committee
Allison Lopour, Chair

The Western Association for College Admission Counseling supports and advances the work of counseling and enrollment professionals from California and Nevada as they help all students realize their full potential, with emphasis on freshman and transfer transitions to higher education and attention to access and equity for all students.

www.wacac.org