Beyond The Obvious

SHAPING THE LIST
Data You Can Use

Katy Murphy . . . Overview

*from Tom Fanning, Case Western Reserve U*

Maria Furtado . . . Colleges That Change Lives

Information to help students and parents understand the characteristics of a college go beyond the name and “rankings.”
Data for Parents

TOM FANNING
CASE WESTERN RESERVE U
### Institutions by Freshman Selectivity

<table>
<thead>
<tr>
<th>Selectivity Level</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Selective</td>
<td>25</td>
</tr>
<tr>
<td>Highly Selective</td>
<td>53</td>
</tr>
<tr>
<td>Very Selective</td>
<td>362</td>
</tr>
<tr>
<td>Moderately Selective</td>
<td>939</td>
</tr>
<tr>
<td>Not Selective</td>
<td>998</td>
</tr>
</tbody>
</table>

**Selectivity Labels**
- Less than 12.5%
- Between 12.5 and 25%
- Between 25% and 50%
- Between 50% and 75%
- Over 75%

### Freshmen Enrolling by Freshmen Selectivity

<table>
<thead>
<tr>
<th>Selectivity Level</th>
<th>Freshmen Enrolling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most Selective</td>
<td>15,751</td>
</tr>
<tr>
<td>Highly Selective</td>
<td>40,259</td>
</tr>
<tr>
<td>Very Selective</td>
<td>265,444</td>
</tr>
<tr>
<td>Moderately Selective</td>
<td>721,088</td>
</tr>
<tr>
<td>Not Selective</td>
<td>435,049</td>
</tr>
</tbody>
</table>

Note: This includes only colleges required to report admissions data because they are not "Open Admissions."
“The idea that selectivity guarantees you a better experience, there's no guarantee.”
Employers’ answers to: ‘Which is more important for recent college graduates to have who want to pursue advancement and long-term career success at your company?’

- Range of knowledge and skills that apply to a range of fields or positions: 25%
- Both field-specific and broad range of knowledge and skills: 60%
- Knowledge and skills that apply to a specific field or position: 15%

Overall: Range of knowledge and skills that apply to a range of fields or positions: 85%

Source: Hart Research Associates: “Falling Short? College Learning and Career Success” conducted on behalf of the Association of American Colleges and Universities
Place still matters; in fact, the majority —57.4 percent— of incoming freshmen attending public four-year colleges enroll within 50 miles from their permanent home.
Earnings and unemployment rates by educational attainment, 2015

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Median Usual Weekly Earnings</th>
<th>Unemployment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral degree</td>
<td>$1,623</td>
<td>1.7%</td>
</tr>
<tr>
<td>Professional degree</td>
<td>$1,730</td>
<td>1.5%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>$1,341</td>
<td>2.4%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>$1,137</td>
<td>2.8%</td>
</tr>
<tr>
<td>Associate's degree</td>
<td>$798</td>
<td>3.8%</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>$738</td>
<td>5.0%</td>
</tr>
<tr>
<td>High school diploma</td>
<td>$678</td>
<td>5.4%</td>
</tr>
<tr>
<td>Less than a high school diploma</td>
<td>$493</td>
<td>8.0%</td>
</tr>
</tbody>
</table>

All workers: $860

All workers: 4.3%

Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
The College Board: Average Published and Net Prices in 2017 Dollars, Full-Time In-State Undergraduate Students at Public Four-Year Institutions, 1997-98 to 2017-18
Estimated Probability of Competing in College Athletics

<table>
<thead>
<tr>
<th>Sport</th>
<th>High School Participants</th>
<th>NCAA Participants</th>
<th>% HS to NCAA</th>
<th>% HS to NCAA Division I</th>
<th>% HS to NCAA Division II</th>
<th>% HS to NCAA Division III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td>482,629</td>
<td>33,431</td>
<td>6.9%</td>
<td>2.1%</td>
<td>2.1%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Basketball</td>
<td>641,054</td>
<td>16,320</td>
<td>3.4%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Cross Country</td>
<td>252,547</td>
<td>14,213</td>
<td>6.6%</td>
<td>1.9%</td>
<td>1.4%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Football</td>
<td>1,093,234</td>
<td>71,291</td>
<td>6.5%</td>
<td>2.5%</td>
<td>1.7%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Golf</td>
<td>152,647</td>
<td>6,654</td>
<td>5.7%</td>
<td>1.9%</td>
<td>1.6%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>35,393</td>
<td>3,975</td>
<td>11.2%</td>
<td>4.6%</td>
<td>0.5%</td>
<td>6.1%</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>106,720</td>
<td>12,682</td>
<td>11.9%</td>
<td>2.9%</td>
<td>2.1%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Soccer</td>
<td>417,419</td>
<td>23,602</td>
<td>5.7%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Swimming</td>
<td>138,373</td>
<td>9,830</td>
<td>7.0%</td>
<td>2.8%</td>
<td>1.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Tennis</td>
<td>160,545</td>
<td>8,081</td>
<td>5.0%</td>
<td>1.7%</td>
<td>1.1%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Track</td>
<td>580,321</td>
<td>27,514</td>
<td>4.7%</td>
<td>1.9%</td>
<td>1.1%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Volleyball</td>
<td>52,149</td>
<td>1,720</td>
<td>3.3%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Water Polo</td>
<td>21,461</td>
<td>1,061</td>
<td>4.9%</td>
<td>2.7%</td>
<td>0.7%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Wrestling</td>
<td>269,614</td>
<td>6,982</td>
<td>2.6%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>433,344</td>
<td>16,319</td>
<td>3.8%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Cross Country</td>
<td>218,121</td>
<td>15,922</td>
<td>7.3%</td>
<td>2.8%</td>
<td>1.7%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>61,471</td>
<td>5,902</td>
<td>9.6%</td>
<td>2.9%</td>
<td>1.1%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Golf</td>
<td>72,172</td>
<td>5,075</td>
<td>7.0%</td>
<td>3.0%</td>
<td>2.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>9,150</td>
<td>2,140</td>
<td>23.4%</td>
<td>8.7%</td>
<td>1.2%</td>
<td>13.5%</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>81,969</td>
<td>10,330</td>
<td>12.6%</td>
<td>3.7%</td>
<td>2.4%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Soccer</td>
<td>374,564</td>
<td>26,358</td>
<td>7.0%</td>
<td>2.4%</td>
<td>1.8%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Softball</td>
<td>371,891</td>
<td>19,047</td>
<td>5.1%</td>
<td>1.6%</td>
<td>1.5%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Swimming</td>
<td>165,779</td>
<td>12,333</td>
<td>7.4%</td>
<td>3.3%</td>
<td>1.1%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Tennis</td>
<td>184,080</td>
<td>9,028</td>
<td>4.9%</td>
<td>1.6%</td>
<td>1.1%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Track</td>
<td>478,885</td>
<td>27,752</td>
<td>5.8%</td>
<td>2.7%</td>
<td>1.3%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Volleyball</td>
<td>429,634</td>
<td>16,647</td>
<td>3.9%</td>
<td>1.2%</td>
<td>1.1%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Water Polo</td>
<td>18,899</td>
<td>1,201</td>
<td>6.4%</td>
<td>3.8%</td>
<td>3.1%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

Sources: High school figures from the 2013-14 High School Athletics Participation Survey conducted by the National Federation of State High School Associations. College numbers from the NCAA 2013-14 Sports Sponsorship and Participation Rates Report.

Last Updated: April 13, 2015

Football:
1,093,234 HS Participants
71,291 NCAA Participants
6.5% HS to NCAA
2.5% HS to NCAA D1
1.7% HS to NCAA D2
2.3% HS to NCAA D3
About The Experience

MARIA FURTADO

COLLEGES THAT CHANGE LIVES
The Gallup-Purdue Index measured the degree to which 30,000 U. S. college graduates were engaged in their work and thriving in their purpose, social, financial, community and physical well-being. They identified six key factors of their college experiences:

- a professor who made them excited about learning
- professors who cared about them as a person
- a mentor who encouraged them to pursue their goals and dreams
- working on a long-term project
- a job or internship where they applied what they were learning
- extensive involvement in extra-curricular activities
Graduate School Placements

- Graduate school placements (PhD production, by percentage)
- [http://www.reed.edu/ir/phd.html](http://www.reed.edu/ir/phd.html)

**Science and Math (2 of the top 10)**
- Life sciences (2 of the top 10)
- Physical sciences (2 of the top 10)
- Other social sciences (1 of the top 10)
- Humanities (2 (or 3 dependent on how you count) of the top 10)
- All Disciplines (1 of the top 10)
• Fulbright Scholars – 990 since 1973 (13 in 2015-16)
• Watson Fellowships – 3 in 2016
• Gilman Scholars – 24 for spring 2016

• Why does this matter to your families? (and help you help them...)

• CTCL member colleges are still inclusive in their admission. The average admission rate to these colleges and universities is ~67%. I know none of YOUR students need to look at schools that are close to the national average in admission rate, but they may have a friend.
Skills for lifetime of work in jobs that don’t exist yet

• Creative thinking
• Collaborative work
• Interdisciplinary thinking
• Leadership (many types) and the ability to follow
• Communication skills (in person, in writing, one-on-one, small group, large group)
“the No. 1 thing we look for is general cognitive ability, and it’s not I.Q.

It’s learning ability.

It’s the ability to process on the fly. It’s the ability to pull together disparate bits of information.”
“leadership — in particular emergent leadership as opposed to traditional leadership.

Traditional leadership is, were you president of the chess club? Were you vice president of sales? How quickly did you get there? We don’t care. What we care about is, when faced with a problem and you’re a member of a team, do you, at the appropriate time, step in and lead. And just as critically, do you step back and stop leading, do you let someone else? Because what’s critical to be an effective leader in this environment is you have to be willing to relinquish power.”
“It’s feeling the sense of responsibility, the sense of ownership, to step in,” he said, to try to solve any problem — and the humility to step back and embrace the better ideas of others.”

“What we’ve seen is that the people who are the most successful here, who we want to hire, will have a fierce position. They’ll argue like hell. They’ll be zealots about their point of view. But then you say, ‘here’s a new fact,’ and they’ll go, ‘Oh, well, that changes things; you’re right.’ ”

Lazlo Bock, senior vice president of people operations for Google

Agnes Scott College [http://agnesscott.edu/news/archive/2014/05/agnes-scott-receives-2m-grant-for-new-global,-stem-initiatives.html]
Goizueta funds will be used to strengthen the college’s Resource Center for Math and Science, recruit additional peer tutors and create a new career seminar that connects Agnes Scott students with successful women working in STEM-related professions.

Allegheny College
The National Science Foundation (NSF) has awarded Allegheny College senior Erin Brown an honorable mention in the prestigious NSF Graduate Research Fellowship Program and 2015-16 Enhancing Diversity in Graduate Education–in science, technology, engineering and mathematics (EDGE-STEM) Doctoral Fellowship at Stanford University.

Antioch College
[http://enews.antiochcollege.org/2014/05/focus/kristine-hofstra-%E2%80%9991-0]
Kristine Hofstra ’91 oversee the IT systems for International Risk Consultants in Columbus, OH and the International Credit Brokers Alliance, which is a global organization. We specialize in International Trade Finance and Political Risk Insurance.

Austin College
[http://www.austincollege.edu/75025/junior-sophie-higgs-wins-national/]
Sophie Huggs ’17 projects that qualified her nomination were her participation in an NSF-funded ecology Research Experience for Undergraduates (REU) at Kent State University and the Holden Arboretum last summer.

Beloit College
[http://www.beloit.edu/campus/news/?story_id=435214]
Offers fellowships for students in environmental science.
Birmingham-Southern College
http://www.bsc.edu/features/cadaver/index.cfm
BSC recently opened a cadaver lab on campus.

Centre College
http://www.centre.edu/erica-ribenboim-16-brushes-experience-dental-center-internship/
Erica Ribenboim ’16 is doing an internship at a local dentistry practice.

Clark University
http://www.clarku.edu/undergraduate-admissions/majors-academics/tuition-free-masters.cfm
Clark offers a 5 year BA/MA program, including master’s in biology, biochemistry and molecular biology, chemistry, geographic information science, environmental science and policy, and physics. The 5th year can be tuition free.

Cornell College
http://news.cornellcollege.edu/2014/08/kamenetzky-earns-prestigious-fellowship/?ga=1.177628645.1746721435.1429529992#.VTTluyFViko
Julia Kamenetzky ’08 was awarded a National Science Foundation Astronomy and Astrophysics Postdoctoral Fellowship to carry out a program of research and education at the University of Arizona.

Denison University
http://denison.edu/academics/oak-ridge
Denison offers students in the sciences a chance to do research at the Oak Ridge National Laboratory.

Earlham College
http://earlham.edu/outcomes/grad-school/
Earlham ranks 17th among 227 bachelor’s degree colleges for the percentage of graduates who go on to earn research doctorates.

Eckerd College
Kevin Thielan ’16 won a Goldwater Scholarship and a Hollings Scholarship this year. He is a physics and math double major.

Emory & Henry College
http://www.ehc.edu/about/outcomes/success-stories/2015/03/jennifer-murphy-improving-lives/
Jennifer Murphy ’09 has worked as an environmental microbiologist for the Centers for Disease Control and Prevention (CDC) in Atlanta, Georgia.
The Evergreen State College
Two alumni founded their own architecture and design firm in Olympia, WA.

Goucher College
After Goucher, the physics major worked for a year then entered the Ph.D. program in Physics at the University of Maryland at College Park.

Guilford College
http://www.guilford.edu/academics/after-guilford/index.aspx
Easy information on examples of life after Guilford.

Hampshire College
https://www.hampshire.edu/news/2015/03/04/abby-grace-drakes-significant-discovery-about-dog-evolution
Abby Grace Drake ’93F recently published a paper in the journal *Scientific Reports* stating that domestication of dogs happened more recently in human history than previously thought.

Hendrix College
Two Hendrix physics majors presented their research at the April 2015 meeting of the American Physical Society in Baltimore, Maryland.

Hillsdale College
http://www.hillsdale.edu/academics/departments/chemistry/facilities
Small schools often have great facilities that undergrads can actually use.

Hiram College
http://news.hiram.edu/?p=12027
Mark Taylor, Ph.D., associate professor of physics, and Su Latt ’15, physics major from Yangon, Myanmar, presented their research at the American Physical Society, Ohio Region, 2015 Spring Meeting.

Hope College
http://www.hope.edu/2015/04/02/david-lunderberg-grandville-receives-goldwater-scholarship
Hope sophomore received a Goldwater Scholarships.
Juniata College
http://www.juniata.edu/departments/healthprofessions/
Juniata offers 23 programs in pre-health areas.

Kalamazoo College
Five senior psychology majors presented their Senior Individualized Projects at the 28th annual Michigan Undergraduate Psychology Research Conference

Knox College
http://www.knox.edu/offices/gerald-and-carol-vovis-center-for-research-and-advanced-study
85% of Knox students do independent research.

Lawrence University
http://www.lawrence.edu/academics/research/off-campus/lu-r1
LU-41, an alumni/student research collaboration

Lynchburg College
http://www.lynchburg.edu/news/2015/03/comet-in-disguise/
Lynchburg students may have spotted a rare asteroid.

Marlboro College
http://www.marlboro.edu/community/stories/undergraduate/kristin_anderson
Kristin Anderson ’95 works in nursing with a focus on global health.

McDaniel College
http://www.mcdaniel.edu/information/headlines/news-at-mcdaniel/archive/recycling-trash-containers-sparks-students-innovative-enterprise
Ryan Lutes ’16 has started his own business, combining environmental interests with entrepreneurial interests.

Millsaps College
http://www.millsaps.edu/news_events/2015_april_diane_ward_bravenec_goldwater_scholarship.php
Diana Ward Bravenec ’17 is Mississippi’s only Goldwater Scholar this year.

New College of Florida
https://newcollegeofflorida.wordpress.com/2015/02/03/new-college-of-florida-named-to-princeton-reviews-colleges-that-pay-you-back/
New College is one of the top producers of Fulbright Scholars.
Ohio Wesleyan University
http://blogs.owu.edu/connect2/a-discovery-channel/
Ibrahim Saeed ’15 was in his element this summer—combining his passions for computer science, economics, and people with a paid “Summer on the Cuyahoga” internship.

Reed College
http://www.reed.edu/reed_magazine/sallyportal/posts/2013/reedies-take-spotlight-in-portlands-tech-scene.html
Reed grads are in the middle of the tech boom in Portland.

Rhodes College
http://www.rhodes.edu/news/27482.asp
Rhodes students are offered the option to apply early to George Washington University’s med school.

Southwestern University
First-year student Erin McKinney is working with SeaWorld.

St. John’s College
http://www.sjc.edu/academic-programs/undergraduate/laboratory/
Exploring science in a hands-on way, using the great texts throughout history

St. Mary’s College of California
http://www.stmarys-ca.edu/dr-carl-wu-74
Dr. Carl Wu ’74 is chief of the Laboratory of Molecular Cell Biology at the National Cancer Institute.

St. Olaf College
http://wp.stolaf.edu/blog/st-olaf-senior-receives-nsf-graduate-research-fellowship/
The National Science Foundation (NSF) has awarded St. Olaf College student Serina Robinson ’15 a prestigious three-year Graduate Research Fellowship that will support her work in microbiology and immunology.

University of Puget Sound
http://blogs.pugetsound.edu/econ/2015/04/15/physics-and-economics/
Student blog on studying physics and economics at Puget Sound.
Ursinus College  https://www.ursinus.edu/live/news/917-campus-opportunities-lead-to-graduate-fellowship
Aubrey Paris ‘13 is doing a PhD at Princeton University.

Wabash College
http://www.wabash.edu/news/displaystory.cfm?news_ID=10520
Kalp Juthani ’15 assembled a team, constructed a craft, and sent it to the upper atmosphere – upwards of 87,000 feet.

Wheaton College (IL)
http://www.wheaton.edu/Academics/GEL/Science-Station
The longest running off-campus program in the hills of South Dakota offers students an interesting way to do science.

Whitman College
https://www.whitman.edu/newsroom/students-study-abroad-on-the-high-seas
Two Whitman students did SEASemester this year.

Willamette University
http://www.willamette.edu/cla/scrp/
Willamette offers a Science Collaborative Research Program in the summer.

College of Wooster
Two Wooster students were chosen for Goldwater Scholarships this year.

On-going information is posted daily on our Colleges That Change Lives Facebook Page --
https://www.facebook.com/CTCLColleges/
Or follow us on Twitter #CTCLColleges
Tools You Can Use

DR. PEGGY HOCK
KATY MURPHY
Developing a list

Informing

Exploring

Defining

Shaping
Informing

JUNIOR YEAR
Informing . . . In the Classroom

Two High School Counselors provide tactics to help students get to the “characteristics” beyond the “name”:

Dr. Peggy Hock, Bellarmine College Preparatory, UC Berkeley
Katy Murphy, Bellarmine College Preparatory, UC Berkeley
Informing

In Junior Year

Discussion of College Characteristics

Emphasis on what works for the student
A “Good” College

Is in the location/environment you want
Offers the academics you are interested in
Offers the internships / research opportunities / co-ops / career placement you need
Offers activities you are interested in
Is affordable for you and your family
Is a place that will both challenge and support you
Is a place you will graduate from
A Good College List...

In the single digits

Has at least 2-3 ‘likely’ schools

No more than a third are ‘reach’ schools

Every school meets student’s priorities

Every school will make student happy

Accounts for family financial situation

Represents collaboration between students, parents, and college counselor.
Six Colleges
Bellarmine College Preparatory

YOUR CHOICE
BASED ON DESIRED CHARACTERISTICS
School #1

1600 undergraduates with Div I sports . . . ideal for a Bell student who is interested in learning for learning’s sake and athletic excitement. Known as the “Dartmouth of the South.” Very selective in admissions but very generous in financial aid (no loans for needy students.) Located in a small college town. Honor Code is important here, and interdisciplinary and pre-professional and international programs. Largest studies in biology, psychology, political science, theatre. Eating Clubs resemble fraternities.
School #1
What’s My Choice?

Choose one to be your top choice from this slide show

... and explain why!
What’s in a Name?

#1 . . . Davidson College (Davidson NC)

  note: there are excellent colleges in the South!

#2 . . . University of Chicago

  note: there are excellent colleges in the Midwest!

#3 . . . Northeastern University (Boston)

#4 . . . University of Redlands (Southern Cal)

#5 . . . University of Denver

#6 . . . Oregon State U. (Corvallis, OR)
What to Consider when Choosing a College

PEGGY HOCK, PH.D.
DIRECTOR OF COLLEGE COUNSELING, PINewood SCHOOL

Katy Murphy
DIRECTOR OF COLLEGE COUNSELING, BELLARMINE COLLEGE PREP
Stress Inducing Myths

It takes all A’s to get into a “good” college

If I don’t get into a Name Brand (“good”) college, I will have no future

A public university will cost me less than a private one

The more selective a college is, the better it is

My SAT scores will make or break my admissions chances

The higher the college’s ranking in US News & World Report, the better it is
What’s Important to Your Journey?

Campus Culture . . . what will living there be like?
Academic Culture . . . how will I learn?
Academic Support . . . what if I need help?
Location . . . again, what will living there be like?
Opportunities . . . activities and internships?
Prestige . . . where will I go afterward?  Outcomes?
Selectivity . . . Can I get in?
Banish the “Prestige” Myth

Selectivity ≠ prestige
Perceived prestige ≠ success
College fit → success

Excellent options exist at varying levels of selectivity.
Exploring

JUNIOR YEAR + SUMMER
“Me at College”

Defining what is important to the student
Early in the process
Priorities “must haves” vis-a-vis “would be nice”
Family considerations

HOMEWORK
Tools for exploration

College Board’s Big Future Search

Naviance Search

Meeting with counselor

“Family” input

*It is really important for student to understand his/her priorities for characteristics before exploring!*
College Board’s Big Future

You have 3,981 college options. Choose a category on the left to find the right ones for you.
# Additional Counselor Tools

## College Lists Wiki News and Information

**College Lists Wiki News and Information**

**last edited by:** Shelley 11 months 1 week ago

**Page History**

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**Know a college counselor who's creating preliminary lists for students?**

**Or a parent or student who is in the midst of a college and/or summer program search process?**

**Send them a link to this site.**

**They'll thank you.**

This is collegelistswiki.com, a free, publicly available site designed primarily as an aid to US college counselors as they help their students navigate the college search process. The site is a wiki, which means that any college counseling professional with editorial access can edit its content; it is meant to be a collaborative effort. Information here should serve as a starting point, and is likely to be incomplete; please read our disclaimer.

Welcome! PACAC, NACAC, & ACCC members! If you're looking for the list of Recommended Resources mentioned by Cipia Vanni &/or Shelley Kresse at various conferences over the past few years, you'll find it [here]. Another list of counselor-recommended tools is [here](#) (new in Feb. 2013). You may also be interested to see an even larger collection of College Search Tools [here](#).

Check out our extensive *Summer Programs* resources, which also includes Paul Kasen's Summer Program Finder. New in March of 2014 was this list of Colleges that require the Writing section of the ACT from students submitting ACT test results as part of their application. In June of 2013 we added a list of state-specific college and career search tools. In July of 2014 we updated the *Reality Check* date, as well as the master lists of US schools with ES plans and US schools with LD plans.

College folk, if you see your school missing from a list, please just let us know and we'll fix it, pronto!

The most efficient way of searching for information within this wiki is probably the 'Search this workspace' box in the upper right corner of every page. The buttons below also offer some shortcuts to some of our more commonly sought-after pages:

<table>
<thead>
<tr>
<th>Find by Major</th>
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<th>See List of Tags</th>
</tr>
</thead>
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<tr>
<td>Editorial Access?</td>
<td>Add or Edit a List</td>
<td>What Is a Wiki?</td>
</tr>
</tbody>
</table>
Additional tools

NACAC and local College Fairs
School Case Studies Programs
Visits by College Admission Officers
Visiting Colleges
Guidebooks (Fiske, College Finder by Dr. Antonoff, etc.)

- assist.org
- College Portrait
- YoUniversity TV
- Chegg
- CSU Mentor
- College Navigator
- Unigo
- NCAA
- etc.
Parent Homework???

Determine EFC:  www.FAFSA4caster.ed.gov

Read:

- Admission Matters  Springer et.al.
- College Admission  Mamlet & Valdevelde
- Colleges That Change Lives  Pope
- College Unranked  Thacker
- The Hidden Ivies  Greene & Greene
- The Public Ivies  Greene & Greene
- Where You Go Is Not Who You’ll Be  Bruni
Student defines the list

LATE SUMMER AND SEPTEMBER
Student definition

By the start of his / her senior year if possible

Formalize list in Big Future or Naviance

Usually 12 – 15 colleges
<table>
<thead>
<tr>
<th>College</th>
<th>Delivery type</th>
<th>Added By</th>
<th>Expected Difficulty</th>
<th>My Interest</th>
<th>Early Decision</th>
<th>Early Action</th>
<th>Priority</th>
<th>Regular Decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC Irvine</td>
<td></td>
<td>counselor</td>
<td>Possible</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
<td>11/30</td>
<td>11/30</td>
</tr>
<tr>
<td>U of California at Merced</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>Medium</td>
<td>-</td>
<td>11/30</td>
<td>11/30</td>
<td></td>
</tr>
<tr>
<td>UC San Diego</td>
<td>student</td>
<td>student</td>
<td>Reach</td>
<td>High</td>
<td>-</td>
<td>11/30</td>
<td>-</td>
<td>-</td>
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<tr>
<td>U of CO Boulder</td>
<td></td>
<td>counselor</td>
<td>Possible</td>
<td>First Choice</td>
<td>-</td>
<td>12/1</td>
<td>-</td>
<td>1/15</td>
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<tr>
<td>Drexel Univ</td>
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<td>student</td>
<td>Safety</td>
<td>Low</td>
<td>11/30</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Hawaii Pacific Univ</td>
<td></td>
<td>student</td>
<td>Safety</td>
<td>Medium</td>
<td>-</td>
<td>3/1</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Loyola Marymount Univ</td>
<td></td>
<td>counselor</td>
<td>Possible</td>
<td>High</td>
<td>-</td>
<td>1/15</td>
<td>-</td>
<td>1/15</td>
</tr>
<tr>
<td>Loyola Chicago</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>Low</td>
<td>-</td>
<td>12/1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>U of Nevada Reno</td>
<td></td>
<td>counselor</td>
<td>Likely</td>
<td>Medium</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Northern Arizona Univ</td>
<td></td>
<td>student</td>
<td>Safety</td>
<td>Low</td>
<td>11/30</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Occidental Coll</td>
<td></td>
<td>student</td>
<td>Possible</td>
<td>Medium</td>
<td>-</td>
<td>11/15</td>
<td>-</td>
<td>1/10</td>
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<tr>
<td>Oregon State Univ</td>
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<td>counselor</td>
<td>Safety</td>
<td>Medium</td>
<td>-</td>
<td>2/1</td>
<td>2/1</td>
<td></td>
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<tr>
<td>U of Puget Sound</td>
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<td>Likely</td>
<td>Medium</td>
<td>-</td>
<td>11/15</td>
<td>-</td>
<td></td>
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<tr>
<td>U of Redlands</td>
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<td>counselor</td>
<td>Likely</td>
<td>Medium</td>
<td>-</td>
<td>11/15</td>
<td>-</td>
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<td>San Francisco State Univ</td>
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<td>Medium</td>
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<td>11/30</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Whittier Coll</td>
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<td>Safety</td>
<td>Medium</td>
<td>-</td>
<td>12/1</td>
<td>-</td>
<td>2/1</td>
</tr>
</tbody>
</table>
Shaping the list

EARLY FALL
Considerations in shaping

The list should be shaped no later than early October, to give the student time to complete applications!

“fit” based on prioritized considerations, including those of the parents location, academics, support, activities

not necessarily the same reason for each college
i.e. bioengineering at one college, biology at another
Considerations in shaping

student would attend each college

or is it just for the parent?

affordability . . . financial aid safeties

certain bottom line price? or “we would like scholarships?”

no more than 9
Considerations in shaping

admissibility . . . includes at least 3 “safety” or “likely schools” and how many “reaches”?

testing . . . what kind needed and when?

    test optional colleges?

timing of applications . . . can the student get earlies done during a busy football / volleyball / robotics / theate season?
Considerations in shaping

complications of applications

how many types of applications?

Private Common App

Public In and Out of State, Coalition?

Private Own App?

how many essays? Common App, and individualized supplements

Can this student get the work done and still pass classes? be a senior? get any sleep?
Commitment to the list

Form for student and parent signature submitted by due date

Input into Naviance list as signal for transcripts to be sent

Formal request for transcripts sent at Registrar’s Office

Other . . .
BCP Application Plan

Seniors: you must have your College Counselor sign off on this form in person before Nov. 6. (No letters will be written for ED/EA/REA/FA/CAS.

Application Deadlines if this plan is approved after Oct. 22nd.

By signing this form, I request my transcript be sent to these colleges.

<table>
<thead>
<tr>
<th>College or University</th>
<th>College Counselor:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>in order of preference</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sample College</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major</th>
<th>For me a</th>
<th>Applying</th>
<th>Date I will submit my</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reach?</td>
<td>Req, REA</td>
<td>Application Deadline</td>
</tr>
<tr>
<td>English</td>
<td>Possible?</td>
<td>or ED?</td>
<td>1/1/18</td>
</tr>
<tr>
<td></td>
<td>Likely?</td>
<td></td>
<td>11/3/17</td>
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</tbody>
</table>

- *Open ED
- UC Campus at
- **UC Campus at

- $10
- $10
- $10
- $10

- **CSU Campuses (Max 5)

- For me: circle one
- R P L

- For me: circle one
- R P L

- I will use the Common Application for any college using that form.
- I will send or have sent my test scores to all colleges.

Student Signature: ___________________________ Parent Signature: __________________ Date: __________

Counselor Signature: __________________ Date: __________

☐ My son and I have discussed financing his college education.
Shaping “Case Studies”

WHICH COLLEGES SHOULD THEY CONSIDER?
Male; rower; 2 immersions; needs scholarships; relatives in the East and Mid West; major undecided; wants spirit; Pac Islander
Male; wants medium size; “must” go to med school; stay in California; wants diversity; money a factor; very shy and few activities; loves to read; Catholic

Ralph
4.0; CR 610; M 600; WR 600; ACT 28; Chem 630; 610 M
Female; undecided; wants medium to large, social campus; D1 football to cheer and Greek life; West or Southwest; ASB and community service; parents divorcing

Sally

3.5; SAT CR 660; M 640; WR 690; USH 640; Lit 620
Male; wants mid size, pretty campus; needs scholarships; major in chem engineering; West Coast or Boston; Natl. qualifier in speech & debate; writes for Political Review; parents demanding

Barry
4.6; CR 740; M 800; WR 800; Chem 800; Math II 790; Phys 790; “5” on 8 APs
Questions?

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Dr. Peggy Hock: phock@bcp.org

Katy Murphy: kmurphy@bcp.org