The WACAC Conference Session Proposal Committee thanks our members who answered the call to present at this year’s conference. So many wonderful session proposals were submitted, we could not approve all of them due to space and time limitations.

Below is a partial list of the sessions that have been approved for the Annual Conference in Long Beach, May 27-29th. The exact date, time, and room location of each session will be determined closer to the conference dates. If you have any questions, please email us: wacaconference@wacac.org

- Investigating College Search Tools – What Works Best for Students & Counselors
- It Ain’t Rocket Science: College Counseling for Everyone
- What I Wish I Knew in My First Few Years: Advice for New Admission Professionals
- Various Narratives: Exploring Community Cultural Wealth Through Reflection and Dialogue
- The College Match Rubric: Tools To Determine College Fit
- Academic Pressure and Stress in High Performing College Preparatory High Schools
- College Search Gets Personal: The first adaptive college search experience
- Transfer Pathways for Engineers: Best Practices for Helping Transfer Students
- OK Boomer: Understanding Gen Z
- Understanding Disability Accommodations: K-12 versus Higher Education
- Bridging the Gap to College Success for Student with Disabilities
- Politics Are Rough, Amiright?
- The Data is in: Regional Reps are Taking Over the World
- The Truth About Merit Awards: It’s Not About Merit!
- Risk Management in the Admissions Process: How do we continue prioritizing students by limiting risks associated with admissions events?
- Early Financial Aid Early Planning Tools for Parents & Students
- Stop the Melt!
- Chickering and Perry Go to College: Using Student Development Theories in Admissions
- Who Wants to Party? Using Interactive Activities and Content to Energize Students
- Integrating Industry Feedback into Project-based Learning
• ¡Involúcrate! Empowering Spanish-Speaking Families to get Involved in the College Process
• If the Sorting Hat Fits, Wear It - ‘Fit’ through the lens of Harry Potter's Sorting Hat
• Lights! Camera! Action!: Navigation Film School Applications
• Using Data to Improve College Readiness and Program Impact
• How to Lead a Dynamic College Essay Workshop for First-Gen and Low-Income Students
• Dialing Down Di$appointment: Navigating Merit and Need-Based Aid
• Helping Students Present Their Best Self Through Essays: The TIDE Method
• WUE: We Understand & Explain
• Health Sciences: Be KiND — Kinesiology / Nursing / Doctors
• The UC and the SAT/ACT
• Balance & Job Fulfillment: Career and Staff Development Strategies
• Setting Boundaries and “Counselor Guilt”
• The New CA College Match Tool - Helping Students, Families, and College Counselors Generate PERSONALIZED Lists of Affordable, High Grad Rate 4-Year College Options
• Admission Offices Gone Hourly
• Looking Beyond The Bling of Division I Athletics
• SPEAK: Shaping Peer Empowerment; Advocating Knowledge, One school’s approach to working with underrepresented students
• Navigating an Ever-Changing Legal Context in Admissions and Financial Aid
• Advising Students to Aspire and Apply to College
• College Admission: The Virtual Experience
• Sneak Peek: WACAC 2025
• The LinkedIn Alumni Tool: What is it and how you can incorporate it into your school or practice.
• Honors Colleges vs. Honors Programs at Large Public Institutions
• Road Warriors vs. Office Hours: Switching roles in admissions & college counseling
• Bachelor's Degree in Britain: Advising US Students on UK Universities
• What I Learned in 30 Years as a Dean of Admission
• Counseling Transfer Students- A-Z
• Race-(un)Conscious Admissions: Research Findings in Conversation with Admission Practitioners and Leaders
• Partnering with Executive Search Firms
• Defining College & Career Readiness
• So Ya Wanna Be A Doctor? Understanding the PreMed Path and the Role of Undergraduate Education
• STEM's Many Branches: College Planning for Students Considering Majors in Science, Technology, Engineering, and Mathematics
• A Different Shade of Brown: South/Southeast API American students
• P.I.G. (Pilipinx Interest Group) Roundtable Forum
• Re-imagining the letter of recommendation
• Alternative Education for California High School Students: Two Models
• Reaching Higher!
• Creating Opportunity, Support and Inspiration for Girls in STEM
• Middle Class Families and the Gray Areas of Financial Aid
• The UC Application Activities & Awards: Concise vs Verbose?
• Take the Guesswork out of Transfer Work
• How College Admissions Has Evolved in the 2000s—And Where it is Going in the Next Five Years
• Show Us, Don’t Tell Us: Rubrics for Reading Student Writing
• Serving Low-income Students: Cultivating Patience, Perseverance, and Advocacy
• College Decisions Require Financial Literacy: Free resources that lead to better outcomes
• What Student Life is Really Like in the U.K. and Ireland
• So you want to be the Boss
• Exploring New STEM Majors & Pathways
• Why co- and extra-curriculars are so important for the first-gen student and helping to advocate for them when this area is limited.
• Assisting Transgender Students in College Admissions and Matriculation
• The Keeping and Caring of You: Caring for yourselves as we care for others